Mr. Ahmed Abdel Fattah Mohamed
01095006994

English Examination

Primary 5 – Term 1

Unit 1: Food, Nature, and Culture

Model (A)

Name: ..... Class: ..... Date: .....

Total Mark: 60

A. Vocabulary (8 Marks)

1. Choose the correct answer from a, b, c or d: (4 Marks)

1. The Nile is home to many plants and _____.
   a) stones b) deserts c) insects d) houses
2. Dates and molokhia are traditional _____ in Egypt.
   a) recipes b) animals c) buildings d) rivers
3. The leaves of the tree give us _____ on hot days.
   a) water b) shade c) food d) wind
4. It is not good to be _____ and never share.
   a) helpful b) kind c) selfish d) brave

2. Write the missing letters: (4 Marks)

1. tr___nk
2. br___nch
3. cr___c___dile
4. w___ter w___eds

B. Complete the sentences with the words in the box: (4 Marks)

hunt – care for – crown – recipe – flyer

1. We should _____ animals and plants in nature.
2. The lion is called the _____ of the jungle.
3. My mom follows a special _____ to make kunafa.
4. People don't _____ crocodiles for fun.
5. Our school made a _____ to tell people about the event.

C. Reading Comprehension (8 Marks)

Read the following passage, then answer the questions:

Life on the Nile is wonderful. Many animals and birds live near its water. Farmers grow crops on the fertile land beside the river. People fish in the river and some make boats to travel from one place to another.

Egyptian food is famous all over the world. Dishes like koshari, ful and ta'ameya are healthy and delicious. Families have their own recipes that have been passed down for generations. Eating together is an important part of our culture.

Answer the following questions:

A) Choose the correct answer from a, b, c or d: (4 Marks)

1. The main idea of the passage is about _____.
   a) the desert b) life on the Nile and food
   c) wild animals d) buildings
2. People travel on the Nile using _____.
   a) buses b) cars c) boats d) trains
3. The word **"fertile"** means _____.
   a) dry b) rainy c) good for growing d) hot
4. Egyptian families keep their recipes for _____.
   a) one day b) many years c) one week d) one month

B) Answer the following questions: (4 Marks)

5. What animals and birds live near the Nile?
   .....
6. Why is eating together important in Egyptian culture?
   .....

D. Grammar – Adverbs of Frequency (8 Marks)

1. Circle the correct adverb of frequency: (4 Marks)

1. I (always / sometimes / never) eat vegetables.
2. My family (usually / often / never) goes to the park on Friday.
3. She (always / sometimes / rarely) reads a story before bed.
4. We (often / never / sometimes) visit our grandparents.

2. Put the words in the correct order: (4 Marks)

1. often / He / football / on Fridays / plays / .
   .....
2. never / late / My brother / is / for school / .
   .....
3. I / usually / breakfast / eat / at seven / .
   .....
4. they / sometimes / the zoo / visit / .
   .....

E. The Giving Tree (6 Marks)

1. Choose the correct answer from a, b, c or d: (3 Marks)

1. The boy loved the tree and played with its _____.
   a) flowers b) animals c) leaves d) fruits
2. When the boy needed money, the tree gave him its _____.
   a) branches b) apples c) trunk d) roots
3. In the end, the boy came back when he was _____.
   a) a child b) a teenager c) an old man d) happy

2. What is the best title for the story? (1 Mark)

a) The Kind Boy b) The Greedy Tree
c) The Giving Tree d) The Old Man

3. What was the tree like? Give a reason. (2 Marks)

.....
.....

F. Phonics (Consonant Clusters) (4 Marks)

1. Read and circle the consonant cluster in each word: (2 Marks)

1. crown 2. branch 3. trunk 4. weeds

2. Write two words for each cluster: (2 Marks)

1. **br :** _____ , _____
2. **tr :** _____ , _____

G. Writing (8 Marks)

Write a simple recipe for your favorite Egyptian dish.
Use these ideas:

Name of the dish – Ingredients – Steps – Enjoy!

.....
.....
.....
.....
.....

H. Conversation (4 Marks)

Complete the following dialogue:

Omar : What do you usually eat for lunch?
Ali : _____ .
Omar : How often do you help your family at home?
Ali : _____ .
Omar : That's great!

_____ / 60

Good Luck

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Mr. Ahmed Abdel Fattah Mohamed
01095006994

English Examination

Primary 5 – Term 1

Unit 1: Food, Nature, and Culture

Model (B)

Name: ..... Class: ..... Date: ..... **Total Mark: 60**

A. Vocabulary (8 Marks)

1. Match the words in column (A) with their meanings in column (B): (4 Marks)

A	B
1. crocodile	a. a thick part of a tree that grows out from the trunk
2. care for	b. small animals that many birds and fish eat
3. trunk	c. a large, dangerous animal that lives in water
4. insects	d. to look after someone or something

2. Choose the odd word and write it: (4 Marks)

1. hunt – care for – protect – river → _____
2. crown – branch – trunk – root → _____
3. recipe – flyer – poster – river → _____
4. insects – birds – fish – stones → _____

B. Complete the sentences with the correct word(s) in brackets: (4 Marks)

1. People use the Nile for water, fishing and _____. **(travel / house / play)**
2. We should _____ trees because they give us shade. **(cut down / plant / break)**
3. My grandma has a special _____ for making molokhia. **(recipe / instrument / game)**
4. It is _____ to be selfish with others. **(good / kind / selfish)**

C. Reading Comprehension (8 Marks)

Read the following passage, then answer the questions:

Egypt has a lot of nature and culture. The Nile is the longest river in the world. Many animals and plants live near it. Farmers grow crops like wheat, corn and vegetables. Egyptian families eat healthy food such as ful, ta'ameya and molokhia. People like to visit nature reserves to see birds and other animals. We must care for nature and keep our environment clean.

A) Choose the correct answer from a, b, c or d: (4 Marks)

1. The passage is mainly about _____.
   a) sports b) nature and culture c) cars d) games
2. The Nile is important for _____.
   a) fishing and travel b) making houses
   c) shopping d) playing
3. Egyptian people eat _____ food.
   a) unhealthy b) delicious
   c) healthy d) expensive
4. We should keep our environment _____.
   a) dirty b) noisy c) clean d) dry

B) Answer the following questions: (4 Marks)

5. What kinds of food do Egyptian families eat?
   .....
6. Why is it important to care for nature?
   .....

D. Grammar – Adverbs of Frequency (8 Marks)

1. Choose the correct answer from a, b, c or d: (4 Marks)

1. I _____ go to the park on the weekend.
   a) always b) sometimes c) never d) rarely
2. She _____ eats sweets. She eats fruit.
   a) always b) often c) never d) usually
3. They _____ visit their grandparents.
   a) usually b) sometimes c) never d) rarely
4. We _____ watch TV before bed.
   a) always b) often c) never d) sometimes

2. Rewrite the sentences using the adverbs in brackets: (4 Marks)

1. He plays video games. (sometimes)
   .....
2. My sister helps me with my homework. (usually)
   .....
3. They are late for school. (never)
   .....
4. We eat fast food. (rarely)
   .....

E. The Giving Tree (6 Marks)

1. Number the events in the story in the correct order (1–4): (2 Marks)

( ) The boy came back as an old man.
( ) The boy loved the tree and played with it.
( ) The boy needed money and took the apples.
( ) The boy needed a place to live and the tree gave him its trunk.

2. Answer the following questions: (4 Marks)

1. What did the boy use the apples for?
   .....
2. What did the tree give the boy when he was an old man?
   .....

F. Phonics – Consonant Clusters (4 Marks)

1. Circle the word that has the same consonant cluster as the word in bold: (2 Marks)

1. **branch:** a) brown b) bread c) brain d) bright
2. **trunk:** a) truck b) true c) tree d) train

2. Write the correct word under each picture name (use the clusters in the box): (2 Marks)

bl cr cl fl

1. .....ock 2. .....own 3. .....ag 4. .....ee

G. Writing (8 Marks)

Write a short paragraph (5–6 sentences) about your favorite food.
Use the following ideas:

- What it is
- What it's made of
- How often you eat it
- Why you like it
- Is it healthy?

.....
.....
.....
.....
.....
.....

H. Conversation (4 Marks)

Complete the following dialogue:

Omar : What do you like to eat for breakfast?
Ali : _____.
Omar : How often do you eat fruits?
Ali : _____
Omar : Why is it important to eat healthy food?
Ali : _____
Omar : Thank you!

_____ / 60

Good Luck

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English Examination

Primary 5 – Term 1

Unit 1: Food, Nature, and Culture

Model (C)

Name: ..... Class: ..... Date: .....

Total Mark: 60

A. Vocabulary (8 Marks)

1. Complete the table with words from the box: (4 Marks)

crocodile – insects – trunk – recipe – selfish
care for – crown – shade

Living Things	Things / Ideas
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

2. Choose the correct meaning of the underlined word: (4 Marks)

1. It is not kind to be <u>selfish</u> and think only about yourself.
   a) kind b) generous c) greedy d) brave
2. The <u>crown</u> of the tree gives us <u>shade</u> on hot days.
   a) top b) roots c) leaves d) insects
3. We should <u>care for</u> animals and plants.
   a) look after b) cut down c) sell d) ignore
4. My mom uses a special <u>recipe</u> to make molokhia.
   a) game b) plan c) list of ingredients d) story

B. Complete the sentences with the correct word(s): (4 Marks)

1. The Nile is home to many plants, animals and _____ .
   (weeds / buildings / deserts)
2. Farmers grow crops on the fertile _____ near the river.
   (land / water / rocks)
3. We should never hurt animals like _____ .
   (crocodiles / clouds / stones)
4. My grandma makes molokhia using a special _____ .
   (recipe / field / park)

C. Reading Comprehension (8 Marks)

Read the following passage, then answer the questions:

Egypt is rich in nature and culture. The Nile River is the longest river in the world. Many people depend on it for water, fishing and transportation. Farmers grow vegetables, wheat and fruits on the land near the river. People also enjoy traditional food like koshari, ful and ta'meya. Families have their own recipes and share them with others. We must protect the Nile and take care of all living things around us.

A) Choose the correct answer from a, b, c or d: (4 Marks)

1. The main idea of the passage is about _____ .
   a) sports b) food and culture c) the desert d) cars
2. What is the Nile used for?
   a) only fishing b) water, fishing and transport
   c) building houses d) shopping
3. Egyptian people eat _____ food.
   a) fast b) expensive c) traditional d) unhealthy
4. We should _____ the Nile and living things.
   a) ignore b) protect c) destroy d) cut down

B) Answer the following questions: (4 Marks)

5. What crops do farmers grow near the Nile?
   .....
6. Why is it important to take care of nature?
   .....

D. Grammar – Adverbs of Frequency (8 Marks)

1. Choose the correct word: (4 Marks)

1. I (always / sometimes / never) help my mom in the kitchen.
2. We (often / never / sometimes) visit our grandparents.
3. She (usually / rarely / never) eats fast food.
4. They (always / sometimes / never) watch TV after dinner.

2. Put the words in the correct order: (4 Marks)

1. usually / to / school / I / go / .
   .....
2. football / often / He / plays / on Fridays / .
   .....
3. never / late / The students / are / .
   .....
4. visit / We / sometimes / the zoo / .
   .....

E. The Giving Tree (6 Marks)

1. Answer the following questions: (4 Marks)

1. What did the boy ask for in the beginning?
   .....
2. What did the boy do with the tree's apples?
   .....
3. What did the boy take when he was a teenager?
   .....
4. What was the tree like at the end of the story?
   .....

2. What lesson did you learn from the story? (2 Marks)

.....
.....

F. Phonics – Consonant Clusters (4 Marks)

1. Read and circle the word with the correct sound of the underlined cluster: (2 Marks)

1. The <u>branch</u> is strong.
   a) brand b) <u>branch</u> c) brain d) bread
2. The <u>truck</u> is big.
   a) track b) <u>truck</u> c) trick d) tree

2. Write two words for each cluster: (2 Marks)

1. gr : _____ , _____
2. st : _____ , _____

G. Writing (8 Marks)

Imagine you are opening a new restaurant.
Write a flyer to tell people about your restaurant.
Include the following ideas:

- Name of the restaurant
- Types of food
- Special dishes
- Place
- Opening time
- Why people will like it

.....
.....
.....
.....
.....

H. Conversation (4 Marks)

Complete the following dialogue:

Omar : What is your favorite food?
Ali : _____ .
Omar : How often do you eat it?
Ali : _____ .
Omar : Why do you like it?
Ali : _____ .
Omar : Thank you!
Ali : _____ , Omar!

60

Good Luck

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موقع الدكتور محمد رزق التعليمي

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